

School Improvement Service

Covid Support briefing
Tuesday 16 March 2021

Curriculum & Safeguarding updates within this edition

Good afternoon

We hope that the return is going well for you all. There are so many factors for you to take into consideration as pupils settle back into routines. The LA have created some key questions for you to consider as you start to finalise your post-lockdown curriculum for the summer term, which we hope you will find helpful.

The primary guidance is [here](#)
For secondary and Post-16 providers the guidance is [here](#)

In addition, there are a number of useful curriculum documents available for **primary schools**, some of which are detailed below:

Mathematics:

These documents from the NCETM outline 'ready to progress criteria' and exemplification materials that help us to identify essential and foundational areas of the maths curriculum upon which to focus:

DfE ready to progress criteria:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/897806/Maths_guidance_KS_1_and_2.pdf

NCETM exemplification materials:

<https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria/>

English and Literacy:

Talk is foundational for learning in all subjects. Some children may have missed structured opportunities for engaging in talk-based activities whilst learning at home. This useful document describes the stages of typical language development and may help teachers to focus upon language and talk, identifying key areas upon which to develop:

<https://ican.org.uk/media/2082/whats-typical-talk-at-primary.pdf>

Phonics:

The link below leads to the CYPS info and the school improvement updates. A phonics catch-up plan 2021 (outlining a suggested weekly catch up plan for Reception, Year 1 and Year 2) and a return to school plan for phonics outlining some useful questions and suggestions to prioritise phonics and early reading. These can be located by scrolling down to March issues as shown in the snip below the link.

<https://cyps.northyorks.gov.uk/covid-19-school-improvement>

March issues

Phonics Catch-up Plan 2021
Return to School Plan for Phonics - early reading

Reading and writing:

As part of your formative assessment and next steps in reading and writing, we recommend the CLPE reading and writing scales.

<https://clpe.org.uk/library-and-resources/reading-and-writing-scales>

These are incredibly useful when looking at effective formative assessment and progression.

SEND:

Taking into account what we have learned about remote education for pupils with SEND, just in case there are any other periods of self-isolation in the future, see this useful 20-minute clip from Ofsted discussing 'how remote education has been working for children and young people with SEND'.

https://www.gov.uk/government/publications/remote-education-and-send/how-remote-education-is-working-for-children-and-young-people-with-send?utm_source=2%20March%202021%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19

This EEF guidance report around SEND provides recommendations for SEND in mainstream schools:

<https://educationendowmentfoundation.org.uk/tools/guidance-reports/special-educational-needs-disabilities/>

Many of you will also be well aware of the Recovery Curriculum and the work of Professor Barry Carpenter:

[Recovery Curriculum Web Resource \(sendsuccess.org.uk\)](https://recoverycurriculum.org.uk/)

Early Years:

A link to an article about Early Years inspections, referencing Gill Jones' speech on the second day of *Nursery World's* Business Summit, identifies plans for inspection and is pasted below. The article outlines Jones' definition of what catch-up means for the youngest children.

<https://www.nurseryworld.co.uk/news/article/coronavirus-more-details-of-return-to-early-years-inspection-set-out>

Additional:

A recent blog from Marc Rowland (Durrington Research school) in which he addresses the 'catch up conundrum' provides some interesting reading – with a focus on wellbeing, he explores principles that he suggests should be guiding our work as we support children on their return to school:

<https://researchschool.org.uk/durrington/news/addressing-the-catch-up-conundrum?s=03>

As you will be aware, the EEF have provided a range of useful publications linked which are linked below:

The first document (below) addresses a tiered approach, providing questions on teaching, targeted support and wider strategies:

[https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19 Resources/The EEF guide to supporting school planning - A tiered approach to 2021 Implementation Questions.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19%20Resources/The%20EEF%20guide%20to%20supporting%20school%20planning%20-%20A%20tiered%20approach%20to%202021%20Implementation%20Questions.pdf)

The document link (below) is a report on Improving Social and Emotional Learning in Primary Schools and provides some excellent guidance and recommendations.

[https://educationendowmentfoundation.org.uk/public/files/Publications/SEL/EEF Social and Emotional Learning.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/SEL/EEF%20Social%20and%20Emotional%20Learning.pdf)

Finally, from the EEF, is an invitation to participate in some research. This project aims to understand the experiences of children attending reception in the academic year 2020/2021. Interested schools are invited to sign up by April 2021:

https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/the-impact-of-covid-19-on-primary-school-starters/?utm_source=site&utm

EDUCATION SAFEGUARDING- SINGLE CENTRAL REGISTER UPDATE TRAINING

Critical safeguarding updates to ensure that children and young people are kept as safe as they should be

Outline

Safeguarding children is an essential duty of all schools and it is imperative that schools have robust processes established to ensure the suitability of staff. Ofsted will closely scrutinise your Single Central Register during an inspection for accuracy and completeness. Staff responsible for setting up/or maintaining and monitoring the Single Central Register (SCR) should attend this invaluable course.

Description

This one and a half hour session is relevant for Headteachers, Senior Leaders in schools, Designated Safeguard Leads. The sessions will be led by a Senior Human Resources Adviser and will provide details of the current legislative requirements including recent changes and good practice for maintaining Single Central Records within schools.

Outcomes

Safeguarding children is an essential duty of all schools and it is imperative that schools have robust processes established to ensure the suitability of staff. Ofsted will closely scrutinise your Single Central Register during an inspection for accuracy and completeness. Staff responsible for setting up/or maintaining and monitoring the Single Central Register (SCR) should attend this invaluable course.

Booking Information

Please ensure that it is the DELEGATE information that is booked – if not then please input the name of the delegate and their email address to ensure that the instructions for the course and any pre-course information is then available for the delegate. Delegates please log on 15 minutes before the start of the training so you can resolve any audio or video problems.

You will receive communication via email regarding your course booking up to 48 hours before the start, in which you will find a link to the course documents including joining instructions, meeting ID (if required) and any supporting documentation. Please note that there is a deadline for bookings which is 2 working days prior to the event.

If you have any questions or problems joining the meeting, please call 01609 798864 or email

schoolimprovementservice@northyorks.gov.uk

22nd March 2.00pm to 3.30pm SI-0321-T049

[Education Safeguarding - Single Central Record training | North Yorkshire Education Services \(nyestraining.co.uk\)](https://nyestraining.co.uk)

23rd March 9.30am to 11.00am SI-0321-T050

[Education Safeguarding - Single Central Record training | North Yorkshire Education Services \(nyestraining.co.uk\)](#)

25th March 2.00pm - 3.30pm SI-0321-T051

[Education Safeguarding - Single Central Record training | North Yorkshire Education Services \(nyestraining.co.uk\)](#)